

English Version

IQRA'

The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM



3

DARUL KITAB

IQRA'

THE QUICK METHOD OF LEARNING TO READ AL-QURAN

Rasmul Utsmani

Compiler
USTAZ HAJI AS'AD HUMAM



Publisher
DARUL KITAB SDN BHB

ISBN 983-9494-45-7

ISBN 983-9494-49-X

All rights reserved. No part of this publication
may be reproduced, stored in a retrieval system,
or transmitted in any form or by any means, electronic,
mechanical, photo copying, recording, or
otherwise, without the prior written
permission of the publisher.

© Ustaz Haji As'ad Humam

Revision Edition printed in : 2005

Published by:

Darul Kitab Sdn Bhd

30 & 31-B, Tingkat 2, Blok 4, Worldwide Business Centre
Jln Karate 13/47, Seksyen 13, 40675, Shah Alam, Selangor, Malaysia
Tel: 603 - 55114340; Fax: 603 - 55114339

Distributor by :

Crescent News (K.L) Sdn Bhd

No. 19 & 21, Jalan SBC 3

Taman Sri Batu Caves, 68100, Selangor, Malaysia

Tel : 603 - 6184 2448 ; Fax : 603 - 6184 2418

E-mail : crescent@tm.net.my

Website: www.crescentbook.com

Printed by:

Percetakan Rahim & Razak Sdn Bhd

Price : RM 2.50

1501-2005

منٲري ٲنڊيڊيٲن ملٲسيا
MINISTRY OF EDUCATION



PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book “IQRA’ The Quick Method of Learning to Read Al Quran”. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As’ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra’ method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as “*Talaqqie Musyafahah*” which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and aligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdulillah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book "*IQRA' The Quick Method of Learning to Read Al-Quran* " was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book "*IQRA' The Quick Method of Learning to Read Al-Quran*". This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

"Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter"

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher
Darul Kitab Sdn Bhd

TEACHING GUIDE : BOOK 3

1. Guidance for teaching *book 1*, steps number 1, 2, 3, 4, 7, 8; and *book 2*, steps number 4 and 6; can be used in book 3.
2. When students always prolong short reading, perhaps due to distraction of the next alphabets, advise them to read disjointedly, if need be, the next alphabet must be closed temporarily.
3. Teacher must not show examples that are difficult to follow by students.
4. If students always repeat the same kalimah a few times then tell them with words such as : وَمَا how many are there? This is important because correct reading must not be repeated.

TASHIH

***The
Contents of
This Book Have Been
Checked, Corrected By The
Author, And Tashih By The
Ministry of Education
Malaysia.***



Panel of Tashih From The Ministry of Education

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

Mohd. Shahrar Bin Hj Imran

Muhammad Bin Abd. Rahman

Zainal Abidin Bin Hj Ahmad

Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

THE FOLLOWING ARE EXAMPLES
FOR THE PRACTICE OF LONG - SHORT
READING ONLY

ب

ALL MUST BE READ SHORT
CANNOT BE READ LONG

تَ تِ دَ دِ نَ نِ مَ مِ

بَ بِ تَ تِ بَ بِ تَ تِ

نَبَتَ نَبِتَ نَجَسَ نَجَسَ

بَلَدَ بَلَدِ حَسَنَ حَسَنِ

عَمِلَ عَمِلَ شَهِدَ شَهِدَ فَهِمَ فَهِمَ لَزِمَ لَزِمَ

بَ تَ جَ حَ دَ دِ دِ فِ فِ إِمَ مَ

TAKE NOTE AND DO NOT CONFUSE
WHICH IS "MAD" (LONG)
AND WHICH IS "NON MAD" (SHORT)

فَعَلَ فَاعِلٍ حَسَدَ حَاسِدٍ

كَتَبَ كَاتِبٍ جَلَسَ جَالِسٍ

خَطَبَ خَاطِبٍ قَرَأَ قَارِئٍ

بَايَنَ بَايِنٍ مَالِكَ مَالِكٍ

عَالَمَ عَالِمٍ شَاهَدَ شَاهِدٍ

صَرَاطَ صِرَاطٍ جِهَادٍ جِهَادٍ

لِبَاسٍ لِبَاسٍ فَاعِلٍ غِفَارٍ

ثَابِتَ عَاصِفَ بَاطِلَ قَادِرَ

جَهَادَ فِرَاشَ مِهَادَ نِعَامَ

هَادِيَ نَاعِمَ ظَاهِرَ بَاطِنَ

كَرَامَ فِصَالِ خِيَامَ شِقَاقِ

لِجَامَ فَلَاقِ عِقَابَ عَذَابِ

حَافِظًا سَاحِظًا غَاسِقًا نَاضِرًا

لَايِنًا دَافِعًا لَازِمًا ثَاقِلًا

قَانِتَاتٍ وَمَاهِي عَابِدَاتٍ شَاطِئَهَا

حَاضِرَاتٍ عَابِدَاتٍ خَاشِعَاتٍ

عِقَابَهَا غِنَاعِيَا لَاعِبَاتٍ

رَافِعَاتٍ نَازِعَاتٍ نَاشِطَاتٍ

صَادِقَاتٍ وَمَالِي وَمَالِي

زَكَاتِكَ فَوَاحِشَ لَوَاقِعَ

فَهَالِكِ جَنَاحِكَ جَارِيَاتٍ

كَذَلِكَ مَغَارِبَ مَضَاجِعَ

لَهَاتِفَ مَنَامِهَا مَرَاضِعَ

شَهِدَ لَعِبَ غَنِمَ رَضِيَ

فِعَالًا فَاعِلٍ كَتَابَ كَاتِبٍ

جَهَادَ جَاهِدَ غِفَارَ غَافِرٍ

LET'S READ SLOWLY BUT CORRECTLY
THE LONG AND SHORT READING

لَاقَى قَانِتَاتٍ عَاطَى طِبَاقَ

عَدَسَهَا بَصَلَهَا حَاسِدَ بَشَارَكَ

وَمَاهَى عَالِيَهَا سَافِلَهَا شَاطِئَهَا

قَنِيتَ فَيَتَمَى عِبْدَتِ مَوَالِي

— = READ WITH A LENGTHY VOICE

بِـ

جَجِدَ نِنِ لِّلِ فِي فِي

فَاعَلَ فِيعَالًا قَاتَلَ قِتَالًا

وَاعَدَ مِيعَادَ يَاسَرَ يِيسَارَ

LONG AND SHORT READING
MUST BE PRECISED

بَاصِرَ بِصِيرَ قَادِرَ قَدِيرَ

سَامِعَ سَمِيعَ حَاكِمَ حَكِيمَ

بَشِيرَ نَذِيرَ كَبِيرَ صَغِيرَ

SHORT READING
MUST BE READ SHORT

خَشِعَ خَاشِعِينَ خَاشِعَاتٍ

خَضَعَ خَاضِعِينَ صَغِيرَكَ

حَفِظَ حَافِظِينَ حَافِظَاتٍ

رَوَّاسَى لَأَزِيدَ طَالِبِينَ

صَدَقَ صَادِقِينَ صَادِقَاتٍ

حَضَرَ حَاضِرِينَ حَاضِرَاتٍ

لَعِبَ لَاعِبِينَ لَاعِبَاتٍ

ہی = ... ہی = ... ہے = ہے

هَلَاكَ نَهَرَ لَفِيهِ هَذِهِ

هَمَزَ شَهِدَ وَبِهِ فِكْرَهُ

هَدَمَ فِيهِمَا أَيْبِهِ عِبَادِهِ

LET'S READ SLOWLY
BUT CORRECTLY

لَا زَيْدَ فِي جِيدِهَا بِبَالِغِهِ

بَغْلِيظَ بِضَمِّينَ وَجَسَادِهِ

وَطَاغَيْنَ بِمِيمِنَاكِ مِثَاقِهِ

طَاهِرِينَ خَالِدِينَ حِسَابِهِ

ظَالِمِينَ ثَاقِفِينَ شَاهِدِهِ

لَهَاتِفَ زَكَاتِكَ ءَاذَانِهِ

حَافِظِينَ سَالِكِينَ مَوَاضِعِهِ

طَالِبِينَ ذَاكِرِينَ أَصَابِعِهِ

فَهَالِكِ مَوَالِي بِزِيَادِهِ

فَيْتَمَى مَسْكِينِ بِنَاصِرِهِ

IT IS GOOD TO REPEAT
UNTIL THERE IS NO CONFUSION

ت = تِ = ة = ة

هـ هـ ة ة

فَاتِحَةٌ آخِرَةٌ رَافِقَةٌ غَبَرَةٌ

عَامِلٌ مَّالِحٌ عَالِيَةٌ جَارَةٌ

وَنَادَ خَطَاىَ وَأَبِيهِ بِصَوْرِهِ

عَقِيمَ مَحِيصَ دَاحِضَةَ غَاشِيَةَ

مَضَاجِعَ ءَامِينَ طَعَامِهِ وَلَدِهِ

بِصَحَافٍ مَرِيضٍ زَبَانِيَةٍ قَتَرَةٍ

فِي = فِي نِي = نِي

سَمِيعٌ بَصِيرٌ حَامِيَةٌ عَمَّانِي

لَطِيفٌ خَيْرٌ حَفِظْتُ يَسَنِي

شَفَاعَةٌ صَغِيرٌ بَطِيءٌ مَقَامِي

عَزِيزٌ حَكِيمٌ نِعَاجِهِمُ عَذَابِي

حَلِيمٌ قَدِيرٌ نَاصِيَةٌ كَاذِبَةٌ

نَوَاصِي مِيعَادَ تَجَرَّةَ فَطَرَنِي

شَاكِرٌ شَطِطِي فِي نَارِهِمُ فِي عَقِبِهِمُ

لَيْثِينَ جَنَاحَكَ وَءَالِهَتِي

خَطِئِينَ وَزَكَاةَ بِمَفَازَتِهِ

وَاعْظِيْنَ فَخَشِيَتْ سَبِيلَهُ

بِأَحْيِكَ غَشَاوَةَ وَحَفِيطَ

شَيْطَانٍ مَّرَاضِعَ فِي زِينَتِهِ

كَفَى بِنَا صَلَوَاتٍ وَخِلَالِهِ

خَاضِعِينَ وَهَذِهِ عَلَى غَنَمِي

إِذَا قَضَى أَسْطِيرَ عِبَادَتِهِ

كَذَلِكَ سَمَوَاتٍ بِعَالِهَتِنَا

فَبَاطِلَ حَامِلَتٍ رَضَى لَهَا

عَاصِفَةٍ فَشَاطِيٍ بِضَنِينِ

لَا حَيَوَةَ وَجَعَلَنِي بِلِسَانِنَا

مَنَافِعَ طَاغِينَ فَحِجَابَ

حَفِظِينَ هَامِدَةً وَأَبِينَا

أَحَادِيثَ وَإِلَهِ بِيَمِينِكَ

لَأَيِّهِ صَاحِبَتِهِ وَءَاخِرِهِ

ب

بَ بٍ بُ تَ تِ تٍ جَ جِ جٍ

دَ دِ دٍ دَدِ دَدِ دَدِ دَدِ دَدِ

فَعَلَ فَعِلَ فُعِلَ كَتَبَ كُتِبَ

قَرَأَ قُرِئَ قُرِئَ ضَرَبَ ضُرِبَ

حَسَنَ فَهُوَ يَمُنَ ضَحَمَ

كَرَّمَ قَرَبَ لَأُمَ = لَأُومَ

رَجُلٌ عَظَمَ كَثُرَ رُسُلٌ

خَالِقُ بَارِئُ قَابِضُ بَاسِطُ

حَلِيمُ عَظِيمُ حَفِيفُ جَلِيلُ

وَالِكُ بَصِيرُ عَاتِيَةُ بَقَرَةُ

رَافِعُ وَاسِعُ بَاعِثُ مَاجِدُ

رَقِيبُ مَجِيدُ شَهِيدُ وَكِيلُ

مُعِيدُ مُمِيتُ مُقِيتُ مُجِيبُ

رَوَاسِي وَعِيسَى سُكْرَى نَوَاصِي

عَمَلُهُ عِبَادُهُ بِأَيَّتِي مُتَعَالِي

ظُلُمْتُ كَوَاكِبُ وَمِهِينُ

بِمَثَلِهِ حَامِلَاتِ فَخَشِيَتِ

مَقَالِيدُ سَيْصِيبُ وَيرثها

صَدِيقِينَ مَا يَغِيظُ غَاشِيَةِ

يُغْلَمِ وَيُمِيتُ فَمَثَلِهِ

سَرَبِيلَ صَوْمِعُ بِكَلِمَتِهِ

سَتَجِدُنِي فَثِيرُ فِي صُحُفِي

وَزَادَهُمَا طَامِعِينَ شِيعَتِهِ

بُو = READ WITH A LENGTHY VOICE

بُو

تَابَ يَتُوبُ قَالَ يَقُولُ

عَادَ يَعُودُ كَانَ يَكُونُ

يُرِيدُونَ يُقِيمُونَ مُقِيمِينَ

يَتَلَاوُمُونَ يَتَخَفَتُونَ بِنَاصِرِهِ

يُفِيضُونَ يُغِيثُونَ نِعَاجِهِ

سَامِدُونَ رَاغِبُونَ يَرِثُنِي

هُنَالِكَ فَعَقَرُوهَا تَلُومُونِي

أ = UN ANNOUNCED (SILENT)

قَالُوا

قَالُوا بَلَىٰ فإِذَا رَكِبُوا لَا تَخُونُوا

كَانُوا لَنَا عِبْدِينَ ءَامِنُوا وَعَمِلُوا

صَابِرُونَ وَرَاطِبُوتًا هَاجِرُونَ وَجَاهِدُونَ

وَجَدُوا مَا عَمِلُوا صَدَقُوا مَا عَاهَدُوا

فِي كَيْدِ وَالِكَ وَكَانُوا لَنَا خَشِيعِينَ

فَلَا تُلْهُمُونِي وَلَوْ مَوْأَىٰ قَالَ مَا نَهَكُمَا

SORRY, DO NOT PROCEED !
IF THERE IS STILL CONFUSION OVER
LONG AND SHORT READING

هُوَ = ... هُوَ = ... هُوَ = هُوَ

مَعَهُ يَدُهُ وَلَهُ يَرَهُ

إِذَا سَجَى فِيمَا كَانُوا مَوَازِينُهُ

يَنَابِيعَ وَعَجَبُوا حَافِظِينَ

وَنُسُكِي مُتَقَابِلِينَ فِي جِدِّهَا

لَقُضِيَ تَظَاهِرُونَ جُنُودُهُ

أُوتِيَتْهُ وَأُتُوَابُهُ فَمَثَلُهُ

وَلَا يُوثِقُ وَشَاقَهُ فَسَلَكَهُ

أَزِيلُوا يُزِيلُونَ فَخَلَقَهُ

أَجِيزُوا يُجِيزُونَ وَجَعَلَهُ

أَقِمْوْا يُقِيمُونَ وَرَسُولَهُ

أَفِضُوا يُفِضُونَ صَلَاتَهُ

أَطِيقُوا يُطِيقُونَ أَمْرَهُ

أَطِيعُوا يُطِيعُونَ فَمَا رَأَى

أَمِيتُوا يُمِيتُونَ فِي صُحُفِي

EVEN THOUGH FLUENT,
BUT INCORRECT, PLEASE DO NOT CONTINUE
UNTIL ALL ARE CORRECT

يَخَافُونَ يَسُوقُونَ لِيُوفُونَ

يُحِيطُونَ يُضِيعُونَ يُرِيدُونَ

فَجَعَلُوا وَظَلَمُوا لَذُوقُوا

جَنَحُوا لَنُذِيقَهُ فَعَقَرُوهَا

مَنَامِهَا خَطِئِينَ سَتَجِدُنِي

مَعِيشَتَهَا فَطُوبَى بِيَمِينِهِ

مَنَازِلَ إِذَا قَضَىٰ وَارِثِينَ

يَجَاهَزُهُ شَغَفَهَا مَشَارِقَ

نَاكِسُوهُ وَلَبِثُوا مَفَاتِحَهُ

فَوَكَزَهُ كَالْحُجُونِ كِتَابَهُ

تَذُودَانِ شُومَهُمَا لَا يَعُودُهُ

صَاغِرُونَ سُبُلَنَا صَابِرُونَ

خَاطِئِينَ لِمَا يُوحَى خَرَقُوا لَهُ

ظُهُورِهِ فَعَقَرُوهَا تُبَاشِرُونَ

كَرِهُونَ تَلُومُونِي لَا تَنَابِرُونَ

يُوزَعُونَ مَقَالِيدُ يَسُوءُ

وَإِذَا سَأَلَكَ عِبَادِي لِيُوسِفَ وَأَخُوهُ

نَسِيَا حُوتَهُمَا وَخَرَقُوا لَهُ بَنِينَ

أَرُونِي مَاذَا خَلَقُوا وَكَفَىٰ بِنَا حَسِبِينَ

هَذِهِ بَضَاعَتُنَا وَثَلَاثَ رُبْعَ

قَالُوا تَقَاسَمُوا بِمَا كَسَبُوا مَا تَرَكَ

CAN BE READ ACCORDING TO SYLLABLE
READ SLOWLY BUT CORRECTLY

قَالَ مَا نَهَاكُمْ لِبَاسَهُمَا لِيُرِيَهُمَا

عِبَادَكَ = مَلَايِكَتَكَ عَلَىٰ شَاكِلَتِهِ

صَدَقُوا مَا عَاهَدُوا حَدِيثُ مُوسَى

كَفَرُوا بِعَايَتِي كَانَ عِقَابِ

بِمَا خَلَقَ وَلَعَلَّا قَالَ لَا تَخَافَا

فَمَا يَكُونُ لَكَ مَتَاعِنَا فَأَكَلَهُ

وَهُوَ يَعْظُمُهُ وَهُمْ مَنَ وَقَرُونَ

فِيهَا فَوَكِهَ هَارُونَ وَمُوسَى

لَهُمَا مَالِكُونَ وَلِعِنُوا بِمَا قَالُوا

SORRY! PLEASE REPEAT

UNTIL ALL ARE CORRECT AND FLUENT

فِي صُحُفِ مُوسَى قَالَ لَا غَالِبَ

هَهُنَا قَاعِدُونَ وَلَعِنُوا بِمَا قَالُوا

وَكَفَىٰ بِنَاحِشِينَ وَلِي فِيهَا مَعَارِبُ

كَفَرُوا سَبَقُوا يُرِيدُوا خِيَانَتَكَ

صَدَقُوا مَا عَاهَدُوا وَكَانُوا لَنَا خَشِيعِينَ

جَاهَدُوا وَصَبَرُوا أَحَدَنَا مَكَانَهُ

وَنَا بِجَانِبِهِ كَانُوا يُسَارِعُونَ

مَا كَادَ يَزِيغُ وَمَا كَانُوا سَابِقِينَ

يَتَلَاوُمُونَ غَافِلُونَ رَاغِبُونَ

حَافِظِينَ خَاشِعِينَ خَاطِبِينَ

فِي بَطُونِهِ يِعْبَادِهِ قَالَ لِأَبِيهِ

مَقَالِيدُ وَسَنَزِيدُ لَا يَعُودُهُ

سُيُصِيبُ هُوَ يَعْظُهُ فَتَهَاجِرُوا

يَا مُجِيدُ يَا بَاعِثُ يَا رُؤُوفُ

وَكَذَلِكَ بِعَصَاكَ مَا مَنَعَكَ

وَجَعَلَنِي شِيعَتِهِ يَا مُتَعَالِي

تَرَاوِدُ فَتَاهَا كَانُوا فِيهَا فَكِهِينَ

وَحِينَ تَضَعُونَ وَيَقُولُونَ مَتَى

هَدَانَا سُبُلَنَا تَابَ وَعَامَنَ وَعَمِلَ

فِيهَا مَعَايشَ بَيَّاتِنَا يُوقِنُونَ

صَابِرُوا وَرَابِطُوا وَجَاهِدُوا فِي سَبِيلِهِ

فَقَعُوا لَهُ سُجْدِينَ وَطُورِ سِينِينَ

وَأُوذُوا فِي سَبِيلِي وَكُتِبَ لَهُ وَرُسُلِهِ

لَسَجَرَانِ يْرِيدَانِ وَخَرَقُوا لَهُ بَنِينَ

وَيَذْرَكَ **وَأِلْهَتَكَ** وَجَعَلَ **فِيهَا رَاسِي**

هَرُوتَ وَمَرُوتَ فَعَلَ **هَذَا بِأِلْهَتِنَا**

قَالُوا تَقَاسَمُوا فَتَعَاطَى **فَعَقَرَ**

كَانَ قَمِيصُهُ **كَانُوا فِيهَا فَكِهِينَ**

وَإِذَا سَأَلَكَ عِبَادِي **وَكُفَى بِنَا حَسِبِينَ**

فَكَانَ عَقِبَتُهُمَا وَصَحْبَتُهُ **وَبِيْدِهِ**

فَلَا تَلُومُونِي وَلُومُوا يَخَافُونَ **عَذَابَهُ**

IF READING IS STILL INCORRECT
PLEASE REPEAT

EVALUATION FOR BOOK 3
IT IS A SERIOUS MISTAKE TO CONFUSE
LONG - SHORT READING

فَإِذَا رَكِبُوا أُوتِيَ كِتَابُهُ بِمِيزَةٍ فَيَقُولُ

إِلَهُهُ هُوَ وَلَا يَكَادُ يُسِغُهُ

مَالُهُ وَوَلَدُهُ وَفُومَهَا وَعَدَسَهَا وَبَصَلَهَا

كَفَرُوا وَسَبَقُوا فَذُوقُوا عَذَابِي وَنُذِرُ

فَكَانَ عَاقِبَتُهُمَا فِيهَا مَنَافِعُ وَمَشَارِبُ

وَبَرَكَ فِيهَا خَافَ مَقَامِي وَخَافَ وَعِيدِ

وَهُم مِّنْ وَجُنُودِهِمَا كَانُوا خَاطِئِينَ

بِمَاتِفِضُونِ فِيهِ لَا تَقُولُوا رَاعِنَا وَقُولُوا

وَلَا يَكَادُ يَبِينُ فَقَالَ لِصَاحِبِهِ وَهُوَ يُجَاوِرُهُ

فَعَلِبُوا هُنَالِكَ تَرَكَاءَ آلِ مُوسَى وَءَالَ هَارُونَ

كَلِمَتُنَا لِعِبَادِنَا وَرَسُولُهُ كُتِبُوا كَمَا كُتِبَتْ

كَانُوا لَنَا عِبْدِينَ يُقَاتِلُونَ فِي سَبِيلِهِ

لَهُ بِرِزْقَيْنِ أَلْقُوا فِيهَا سَمْعُ الْهَامَا

IF LONG AND SHORT READING,

IS STILL INCORRECT.

PLEASE STOP.

DO NOT PROCEED TO BOOK 4

IT IS BETTER TO REPEAT AGAIN AND AGAIN

(After Finish Teching And Learning)

School : Class :

[illegible]

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

*The Contents of
This Book Have Been
Checked, Corrected By The Author,
And Tashih By The Ministry of
Education Malaysia*

*Panel of Tashih From
The Ministry of Education Malaysia*

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

Mohd. Shahrar Bin Hj Imran

Muhammad Bin Abd. Rahman

Zainal Abidin Bin Hj Ahmad

Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

Published by:

Darul Kitab Sdn Bhd

Tel:603-5511 4340; Fax:603-5511 4339

Distributor by:

Crescent News (K.L.) Sdn Bhd

Tel:603-6184 2448; Fax:603-6184 2418

E-mail: crescent@tm.net.my

Website: www.crescentbook.com

ISBN: 983-9494-45-7

983-9494-49-X

ISBN 983-9494-45-7



9 789839 494457